



Candidates, your National Board Certification journey has just begun!

The Denver Regional Office for the National Board for Professional Teaching Standards (NBPTS) would like to commend the 2010 cohort for taking on this rewarding challenge, AND it would like to announce an exciting candidate support opportunity.

The University of Colorado at Denver and Health Sciences Center in conjunction with the Front Range BOCES will be offering a graduate course that focuses on supporting first-time candidates through the certification process. Both organizations recognize the importance of providing consistent and quality candidate support. The course, therefore, will follow the guidelines developed by NBPTS in 2005 for quality candidate support.

Not only will the course provide guided candidate support, but it will also provide a learning community whereby candidates can collaborate with other candidates involved in the certification process. *"I can't imagine going through the certification process without the support of my colleagues and the instructors...They guided me to resources I would have otherwise not known about, they kept me focused and on schedule, and I was able to collaborate with other candidates in my certificate area."*

The course entitled, "Candidate Support for National Board Certification" will be available beginning late summer and run through next spring. Details as follows:

Location: Colorado Education Association Building, 4th floor Boardroom

**Dates: Beginning August 28, 2010 and runs through April 9, 2011
(Refer to enclosed course syllabus for complete list of meeting dates)**

Instructor: Donna Laffitte, Ed.S., NBCT, Donna_Laffitte@dpsk12.org

Course Fee: \$175.00 (Be sure to check with your district-there may be professional development funds available to help defray the cost). Credit from the Continuing and Professional Education Office at the University of Colorado Denver is also available for 2 semester hours (cost: \$120.00). Apply for the credit on the first day of the course.

To register for the course go to: www.frontrangeboces.org

If interested or have further questions, please contact:

Kevin Poole, Program Coordinator

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Website: www.frontrangeboces.org

UNIVERSITY OF COLORADO AT DENVER

National Board for Professional Teaching Standards (NBPTS) Candidate Support Class of 2010-2011

Time:

9:00 a.m. – 4:00 p.m.

August 28, 2010 – April 9, 2011

Location: Colorado Education Association Building-Board Room

Facilitator and National Board Candidate Support Provider:

Donna Laffitte, Ed.S., NBCT

E-mail: Donna.Laffitte@dpsk12.org

Tammy Brown, M.A., NBCT

E-mail: Tammy.Brown@dpsk12.org

Goal:

The primary goal of this course is to facilitate and support National Board Candidates in a learning community setting to complete the process of National Board Certification. This involves becoming a reflective practitioner through a deep analysis of instruction, pedagogical practice, student work, student learning, and professional involvement.

Competencies/Objectives:

Teachers will be given the opportunity to:

- 1) Demonstrate knowledge and application of the NBPTS Standards to their teaching practice.
- 2) Describe their practice by providing clear, consistent, and convincing evidence that they have met NBPTS standards.
- 3) Analyze their practice, instructional goals, concepts, methods, strategies, and student evaluation by interpreting and examining the teaching and learning process.
- 4) Reflect on their practice by making recommendations for revisions and next steps based on the analysis of instructional goals, concepts, methods, strategies, and student evaluation.
- 5) Present written commentaries which include extensive analysis and reflection of videotaped lessons, student work, and that show evidence in meeting the NBPTS Standards.
- 6) Document their involvement with the local community, parents, the professional community, and its impact on student learning.
- 7) Develop cognitive coaching techniques to effectively guide learning community members in eliciting in depth reflection of an individual's teaching practices and writing of entries.
- 8) Collaborate in a reflective learning community with other candidates and Colorado National Board Teachers in completing the NBPTS process

Program Evaluation:

In addition to the documentation of teachers who complete the process &/or pass certification by NBPTS, there will be a Teacher Candidate Survey conducted pre/post the process. This survey will be used to determine the impact of the certification process on teaching and learning.

Materials:

- 1) NBPTS Standards booklet for the candidate's chosen certificate area.
- 2) NBPTS Portfolio Entry Directions and Requirements
- 3) NBPTS Scoring Guide
- 4) Two to three blank video tapes or DVD's
- 5) Support material and readings published by NBPTS and provided by the NB facilitators.
- 6) Optional: Laptop Computer

Grading Policy: Pass or Fail

Participant Responsibilities:

- 70% Attendance of the 10 sessions
- Submit/Complete National Board for Professional Teaching Standards Portfolio
- Verification from NBPTS website for Portfolio submission
- Participation in an on-line learning community
- Portfolio due **March 31, 2011**

Class Syllabus
National Board for Professional Teaching Standards (NBPTS)
Candidate Support

August 28, 2010

AGENDA: GETTING STARTED

- History and Mission of the National Board for Professional Teaching Standards
- Five Core Propositions/Architecture of Accomplished Teaching
- Documented Accomplishments
- Certification Requirements and Directions
- Ethical Guidelines
- Timeline
- Reflection

ASSIGNMENTS

- Complete NB forms including eligibility forms
- Read standards
- Evidence of Five Core Propositions within individual classroom
- Bring evidence of documented accomplishments

September 11, 2010

AGENDA: WRITING TO MEET NATIONAL BOARD STANDARDS

- Reflect and Practice Collaborative Coaching Techniques
- Descriptive, Analytical, and Reflective Writing
- Select a unit of study for the next planned class session
- Documented Accomplishments
- Reflection

ASSIGNMENTS

- Collect Video Releases/Parent Permission Forms
- Secure Video Equipment
- Bring list of key points from three standards within certificate area
- Describe, Analyze, and Reflect upon two diverse students from your class
- Bring materials for unit study

October 9, 2010

AGENDA: UNIT PLANNING

- Discuss standards
- Develop a unit that meets National Board Standards
- Group Presentations
- Documented Accomplishments
- Reflections

ASSIGNMENTS

- Entry 1 Unit Plan

November 13, 2010

AGENDA: UNIT PLANNING

- Develop a unit that meets National Board Standards
- Group Presentations
- Reflections

ASSIGNMENTS

- Bring a video tape of your teaching practice
- Bring student work samples

December 4, 2010

AGENDA – ANALYSIS

- Share Entry 1 Unit Plan
- Analyze student work samples
- Analyze video tape of teaching practices
- Writing Entries
- How Will My Entry Be Scored?
- Reflections

ASSIGNMENTS

- Bring completed entries
- Bring scoring guides

January 8, 2011

AGENDA – REVIEW OF ENTRIES

- Share Entry 2 and 3 Unit Plan
- Analyze video tape of teaching practices
- Writing Entries
- How Will My Entry Be Scored?
- Discuss additional forms
- Reflections

ASSIGNMENT

- Bring completed entries
- Bring scoring guides

January 22, 2011

AGENDA – REVIEW OF ENTRIES

- Share entries
- Reflection

ASSIGNMENTS

- Bring Assessment Center Entry Overviews
- Bring completed entries

February 12, 2011

AGENDA – REVIEW OF ENTRIES

- Share entries
- Reflection

ASSIGNMENTS

- Bring Assessment Center Entry Overviews
- Bring completed entries

March 12, 2011

AGENDA – REVIEW OF ENTRIES

- Share entries
- Develop practice prompts
- Discuss potential answers to practice prompts
- Reflection

ASSIGNMENTS

- Bring Assessment Center Entry Overviews
- Portfolio due **MARCH 31, 2011**
- Print Verification Form From NBPTS Website to submit next class session

April 9, 2011

AGENDA – ASSESSMENT CENTER PREPARATION

- Discuss the Assessment Center Overview
- Question/Answer
- University Evaluation
- National Board for Professional Teaching Standards Evaluation
- Submit Verification Form from NBPTS Website

ASSIGNMENTS

- Complete on-line tutorial of assessment center
- Review content and National Board Standards