

# ***Positive Behavior Supports for Students with Autism Spectrum Disorders***

*In the absence of a reliable and functional means of getting their wants and needs met, people with ASD may use problem behavior as a default means to make their needs known.*

This session will focus on teaching participants to functionally assess problem behavior and identify the “why” or purpose of problem behavior. Based on the identification of the function of problem behavior, participants will develop a Positive Behavior Support plan that includes proactive strategies to prevent the problem behavior from occurring in the first place, and short term intervention strategies to put in place while the student is learning the replacement behaviors. Participants will be taught new ways of responding when the problem behavior does occur and will develop a reinforcement plan to reward the desirable replacement behavior. The end of the session will focus on the development of a Crisis intervention plan to implement in the event of plan failure.



**About the Instructor:** Dr. Laurie Sperry was a classroom teacher for children with autism and related disabilities for 8 years. She served as a state consultant for the Autism Division in South Carolina and currently serves as the director of the Professional Development in Autism Center, supporting the professional development of people working with children with ASD. She is a principal investigator on a longitudinal treatment outcome study. She has participated in global outreach and is a member of the Fulbright Scholarship’s Senior Specialist Roster for Autism.

**Location:** Wheat Ridge Recreation Center, 4005 Kipling Street Wheatridge, CO 80033

**Dates and Times:** June 16th 2010, 7:30am to 3:30pm

**Cost:** \$125 (enjoy coffee, lunch and snacks)

**How to Register:** *Please go online to [www.frontrangeboces.org](http://www.frontrangeboces.org)*

Attendees will earn 7.5 instructional hours of professional development and will eligible to receive Continuing Credit from UC Denver.



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