

The Wisdom of Mentoring

Online Mentor Training with Peer Seminars



Your District can easily provide training for new teacher mentors!

One of the keys to retaining new teachers is a strong District Induction Program for new teachers!
Having strong mentors for new teachers is a central component of a strong District Induction Program.
***The Wisdom of Mentoring* hybrid course makes training mentors easy and efficient.**

This training for individual mentors combines online training with face-to-face peer seminars conducted by a designated facilitator **from your district**. A user-friendly manual guides the designated district facilitator as that person leads peer seminars on a schedule and/or design **that fits your district**.

The **Content** is based on best practices, strong mentor program recommendations and research, and the National Board for Professional Teaching Standards (NBPTS) core propositions and other standards.

ONLINE MENTORING MODULES

- ◆ **The Many Facets of Mentoring** includes mentor goal-setting, roles, and context and beginning teacher needs.
- ◆ **Establishing the Relationship** includes establishing trust, focusing on adult learning, supporting goal setting and professional growth.
- ◆ **Mentoring Strategies & Support** includes ABCs of tools for mentoring
- ◆ **Mentoring through a Continuum of Support** includes how to adjust support through consulting, collaboration, and coaching
- ◆ **The Coaching Cycle** includes using classroom observations for coaching to foster growth and professionalism.
- ◆ **Mentoring Reflections and Next Steps** includes the mentor's personal growth, reflections and planning.

HYBRID MODEL OF TRAINING

The **Program** is adaptable to each district's needs including preparing mentors involved with new teacher induction, teacher candidate preparation, or mentors of elementary or secondary teachers.

Mentors learn through individual independent inquiry online and at their own convenience.

Mentors meet with peers as a learning community to discuss learning, engage in supplementary learning activities, and set goals for subsequent meetings with the teachers they are mentoring.

The **District Facilitator** (who is selected and compensated by the District) registers mentors, monitors the training progress, and may facilitate the mentor learning community meetings.

MORE INFORMATION

If you have a district role that includes the responsibility for developing, encouraging, and sustaining mentor training in your district, you may request an Overview of Lessons or additional information by contacting Barbara Plaven, FRBOCES Program Coordinator, at 303.315.6363 or barbara.plaven@ucdenver.edu.

